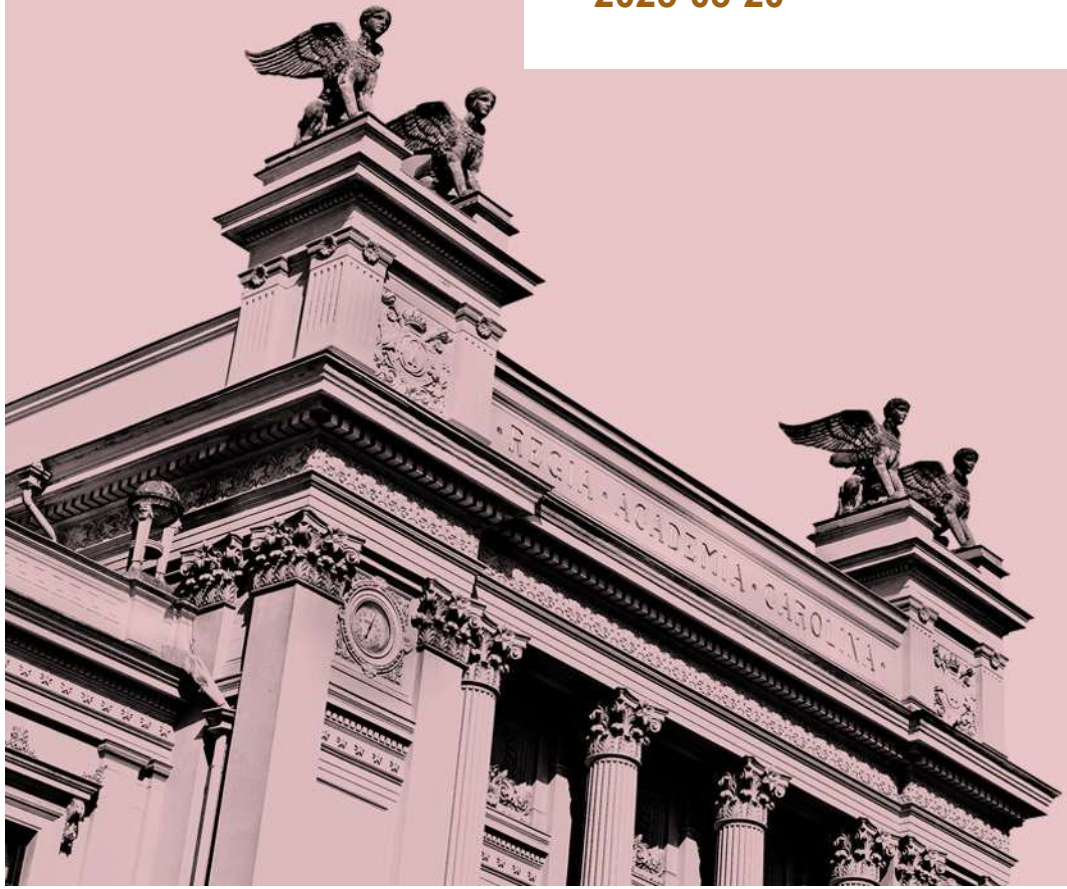
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Reflections on 6.1 Additional Information

2025-05-20



Some reflections on the use - and possible developments of the use - of DS 6.1
Additional Information

Introduction

- Lund University: 9 Faculties:
- Central Degree Office Lund University
- Degree Offices at the Faculty of Engineering, Faculty of Medicine
- Board of Education: Degree Diplomas
- Faculty board: Diploma Supplement

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The task

- Explore possibilities to add texts about activities students have participated in during the study time.
- Decide what activities:
- Studies or workplacement/internship abroad
- Supplemental Instruction
- Student union representative
- Develop texts in collaboration
- Inform the faculties.

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Regulations/documents

Questions:

- ”What” can we do/what are we ”allowed”to do?
- Regulating/guiding documents: National Guidelines and EU-level Revised Template for the Diploma Supplement
- Program learning outcomes as an inspiration
- Reflections: can the more qualitative descriptions of LO be used for Additional Information as well?
- What do we want to tell external actors about the student?
- Recognition of non formal / general competences?

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Central words and concepts in the texts

Internationalisation

Studies abroad

- New teaching methods and perspectives
- Problemsolving
- Personal development: independence och responsibility
- Intercultural competence
- Navigate in an international environment

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Central words and concepts in the texts

Work placement / internship abroad

- Applying theoretical knowledge in working life
- Perspectives on working life and future professional role
- Personal development: independence and responsibility
- Intercultural competence
- Navigate in an international environment

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Central words and concepts in the texts

Supplemental Instruction

- Leadership training
- Planning, providing instructions and evaluating teaching activities
- Leadership through commitment, creativity and flexibility
- Communicative ability
- Create conditions for discussion and effective problemsolving

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Central words and concepts in the texts

Student union representitive

- Participating in boardmeetings, workgroups etc.
- Democratic decision-making / rhetoric
- Administrative skills
- Strengthen student influence in education and students´ work environment
- Cooperate with internal and external actors
- Sustainable development- and quality work

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